

LEAP Report – Competition Engagement (HS) Competitive Event Leadership Experiences

| Competitive Event | | |
|-------------------|--|--|
| | | |

Participant/Team ID#

| The Studen | t Leadership Challenge* | | | |
|----------------------------|---|------------------------|--|--|
| Practices | Behaviors | Leadership Experiences | | |
| Model the Way | Follow through on promises and commitments | | | |
| | Set a personal example through actions | | | |
| | Align others with principles and standards | | | |
| | Seek feedback about impact of actions | | | |
| | Make sure teammates support common values | | | |
| | Talk about values and principles | | | |
| | Look ahead and communicate future ideas | | | |
| | Describe ideal capabilities | | | |
| Inspire | Talk about how future could be improved | | | |
| a Shared | Be upbeat and positive | | | |
| Vision | Communicate purpose and meaning | | | |
| | Show others how their interests can be realized | | | |
| Challenge | Challenge current skills and abilities | | | |
| | Break projects into smaller do-able portions | | | |
| | Search for innovative ways to improve | | | |
| the | Ask "What can we learn?" | | | |
| Process | Take initiative in experimenting | | | |
| | Help others try out new ideas | | | |
| | Foster cooperative relationships with others | | | |
| Enable Others to Act | Actively listen to diverse viewpoints | | | |
| | Treat others with respect | | | |
| | Support the decisions other people make | | | |
| | Give people freedom and choice | | | |
| | Provide leadership opportunities for others | | | |
| Encourage the Heart | Praise people | | | |
| | Encourage others | | | |
| | Express appreciation for people's contributions | | | |
| | Publicly recognize alignment with values | | | |
| | Celebrate accomplishments | | | |
| | Creatively recognize people's contributions | | | |



LEAP Report – Competition Engagement (HS) General Leadership Experiences

Participant/Team ID#

| Leadership Categories | Leadership Experiences |
|---|------------------------|
| Leadership Roles | |
| Community Service/ Volunteer Experiences | |
| Leadership Development | |
| College Career Planning | |

| The Student Leadership Challenge* Practices and Behaviors | | | |
|---|---|--|--|
| | Follow through on promises and commitments | | |
| Model the Way | Set a personal example through actions | | |
| | Align others with principles and standards | | |
| | Seek feedback about impact of actions | | |
| | Make sure teammates support common values | | |
| | Talk about values and principles | | |
| | Look ahead and communicate future ideas | | |
| Inspire a Shared Vision | Describe ideal capabilities | | |
| | Talk about how future could be improved | | |
| | Be upbeat and positive | | |
| S | Communicate purpose and meaning | | |
| | Show others how their interests can be realized | | |
| | Challenge current skills and abilities | | |
| e SS: | Break projects into smaller do-able portions | | |
| Challenge the Process | Search for innovative ways to improve | | |
| Chal e Pi | Ask "What can we learn?" | | |
| 0 = | Take initiative in experimenting | | |
| | Help others try out new ideas | | |
| | Foster cooperative relationships with others | | |
| ıers | Actively listen to diverse viewpoints | | |
| ole Oth to Act | Treat others with respect | | |
| Enable Others to Act | Support the decisions other people make | | |
| En | Give people freedom and choice | | |
| | Provide leadership opportunities for others | | |
| | Praise people | | |
| e + | Encourage others | | |
| uraç Heal | Express appreciation for people's contributions | | |
| Encourage the Heart | Publicly recognize alignment with values | | |
| | Celebrate accomplishments | | |
| | Creatively recognize people's contributions | | |